

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: WEST HURST EL

Campus Number: 220916111

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 531
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
*		2017	36%	40%	*	*	*	-	*	*	*	*	*	*
20%	At Masters Grade Level	2018	13%	8%	*	*	*	-	*	-	*	*	*	*
*		2017	11%	13%	*	*	*	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY
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 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 531
 Grade Span: EE - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	80%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2017	75%	85%	77%	-	-	-	-	-	62%	-	62%	-	62%	62%
At Meets Grade Level or Above	2018	48%	62%	47%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2017	45%	58%	47%	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2018	22%	31%	25%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2017	20%	28%	23%	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	79%	-	-	-	-	-	68%	-	68%	-	68%	68%
	2017	72%	82%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	58%	47%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2017	44%	56%	48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	27%	30%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2017	19%	25%	29%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	83%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2017	79%	88%	78%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	64%	45%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2017	46%	58%	46%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	34%	22%	-	-	-	-	-	22%	-	22%	-	22%	22%
	2017	22%	29%	18%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	76%	58%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	77%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	54%	36%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	48%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	20%	8%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	18%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	92%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	88%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	67%	63%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	66%	53%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	36%	32%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	32%	31%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	75	76	-	-	-	-	-	80	-	81	-	80	80

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 531
Grade Span: EE - 06
School Type: Elementary

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Other Postsecondary Indicators

Total Students: 531
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 531
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	28	6.3%		
White	21	4.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	2	0.5%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.7%	3.2%	1.8%	0.0%	11.9%	6.9%
Grade 1	3.2%	3.0%	3.4%	0.0%	3.8%	6.2%
Grade 2	1.8%	1.5%	2.1%	7.7%	3.1%	2.6%
Grade 3	1.8%	1.1%	1.3%	0.0%	0.6%	1.0%
Grade 4	2.0%	0.7%	0.6%	0.0%	1.1%	0.5%
Grade 5	4.7%	1.0%	0.7%	5.0%	0.5%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.5%	0.6%
Grade 7	-	1.6%	0.7%	-	0.5%	0.6%
Grade 8	-	0.6%	0.6%	-	1.3%	0.8%
Grade 9	-	2.0%	8.0%	-	1.6%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	23.0	21.5	18.7
Grade 1	23.7	20.9	18.8
Grade 2	22.4	21.3	18.8
Grade 3	22.7	21.0	19.0
Grade 4	19.3	19.5	19.2
Grade 5	21.2	20.8	21.2
Grade 6	16.9	24.3	20.3

Secondary:			
English/Language Arts	-	18.1	16.7
Foreign Languages	-	19.5	18.6
Mathematics	-	19.5	17.9
Science	-	21.0	19.0
Social Studies	-	22.7	19.3

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 531
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	39.9	88.9%	67.4%	64.1%
Teachers	32.0	71.4%	54.3%	50.1%
Professional Support	5.9	13.1%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	4.5%	2.8%	3.0%
Educational Aides:	5.0	11.1%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	23.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	5.0	11.2%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	3.6%	10.4%
Hispanic	3.0	9.4%	11.1%	27.2%
White	28.0	87.5%	81.7%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.0	6.3%	19.1%	23.7%
Females	30.0	93.7%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	24.4	76.3%	66.1%	74.1%
Masters	7.6	23.7%	32.5%	23.8%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	4.4%	8.2%
1-5 Years Experience	11.0	34.4%	25.2%	29.1%
6-10 Years Experience	8.0	25.0%	19.2%	19.1%
11-20 Years Experience	8.0	25.0%	33.3%	28.2%
Over 20 Years Experience	3.0	9.4%	18.0%	15.3%
Number of Students per Teacher	16.6	n/a	16.9	15.1

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	104	19.6%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	21	4.0%	6.6%	7.9%
Special Education				